



Gurukul
The School

Holiday

Homework

For
Class-VI
2018-19



HOLIDAY HOMEWORK VI

1. Identify any 2 people around you, starting from the periphery of your own home - parents and grandparents, uncles, aunts or other acquaintances, whom you consider as a standing ideal of success. Seek an appointment with them for an interview, cordially ascertaining their availability as well as suitability. Prepare a list of questions to be asked beforehand. Your questions may revolve around the following pointers:
 - *early childhood experience/s*
 - *academic achievements*
 - *source of inspiration*
 - *any Eureka moment or the turning point of life*
 - *the success mantra (the thumb rule of success)*
 - *if given a chance, will the interviewee want to pursue some other career. If so, why.*
- ❖ To add a zing to your interview, you may add a rapid fire round while winding up, for which you may pick a few quick fixers like favourite book, favourite author, a 'yet-to be-fulfilled' wish, an ideal personality et al.
- ❖ Record the interview following the below mentioned guidelines and submit a copy of recorded interview in a labelled pen drive to the class teacher latest by 3rd July, 2018.
 - *Prioritize a set of objectives and questions.*
 - *Dress neatly and appropriately for the situation.*
 - *Develop a checklist of the "tools" needed during the interview.*
 - *Arrange an appropriate location.*
 - *Introduce yourself, your project and the objective behind the interview.*
 - *Begin with your list of questions.*
 - *Develop more depth/complexity as the interview develops.*
 - *Keep a track of time as the interview should not exceed more than 3-5 minutes.*
 - *Express sincere appreciation in the end and conclude.*
2. Documentaries present an encapsulated essence of colossal learning and research work. Watch the enlisted documentaries which are easily available on YouTube to expand the horizon of your views:
 - **Bully**
 - **I am 11**
 - **Right footed**
 - **He named me Malala**
- ❖ Pen down your critique on any two of them in the form of a movie review in not more than 80-100 words, pertaining to:
 - *A critical opinion about the subject line.*
 - *Incident that made the deepest impact on you.*
 - *Did the film change your mind about any aspect of the subject that it presents?*

- *The resolution of the film teaches a lesson. How can you apply the lesson in the film to your own life?*
 - ❖ *Submit the movie review on an A4 sheet to the class teacher latest by 3rd July, 2018.*
3. **TED Talks** (Technology, Entertainment, Design) is a media organization which posts enriching, multi- dimensional online "*ideas worth spreading*" to bring forth opinions and experiences, improve communication and connection, spark conversation and enlighten minds. Here are the links of a few shortlisted sessions, worth your note. Browse them for a dip into a deeply impactful gulf of opinions.
- *A 12 year old app developer*
https://www.ted.com/talks/thomas_suarez_a_12_year_old_app_developer
 - *My invention that made peace with the lions*
https://www.ted.com/talks/richard_turere_a_peace_treaty_with_the_lions
 - *Two young scientists break down plastics into bacteria*
https://www.ted.com/talks/two_young_scientists_break_down_plastics_with_bacteria
 - *What adults can learn from kids*
https://www.ted.com/talks/adora_svitak
 - *Yup I built a nuclear fusion reactor*
https://www.ted.com/talks/taylorwilson_yup_i_built_a_nuclear_fusion_reactor/transcript
- ❖ As every question leads to an innovation, you can also visit the site **TEDEd Lessons Worth Sharing** <https://ed.ted.com/lessons> to explore short videos on topics that intrigue your interest. A follow up on the same shall be taken up by the class teacher post summer break.

NOTE : *Revise the syllabus covered in the month of April – May.*

SUBMISSION INSTRUCTIONS:

- *Worksheets are to be submitted to the subject teachers on 2nd July, 2018.*